



## Home Learning Policy

### 1. Purpose:

**1.1** Home learning is an invaluable opportunity for pupils to continue their learning outside the timetabled curriculum and is an important element of the Achievement aspect of The Reach Free School's ethos. When home learning tasks are set and completed effectively, it becomes a crucial way of raising standards in achievement and encouraging young people to develop a positive attitude to learning that they will carry with them for the rest of their lives.

**1.2** Home learning enhances pupils' learning experiences and develops a sense of independence and ownership of their education. Pupils are expected to extend their learning at school by continuing their work at home throughout their years at The Reach Free School.

**1.3** Emphasis is placed on the quality and suitability of the learning tasks set. Home learning will be reviewed by subject teachers in accordance with The Reach Free School's Assessment and Feedback Policy.

**1.4** Pupils will be expected to spend an increasing amount of time on home learning as they progress through the school.

### 2. Principles:

**2.1** To encourage pupils to become independent learners, achieve high standards, be creative and acquire personal organisational skills.

**2.2** To increase the opportunities for all pupils to reinforce their learning by undertaking tasks at home, which consolidate new knowledge, skills and ideas they have first been introduced to at school or prepare them for learning in later lessons

**2.3** To strengthen the partnership between home and school by giving parents, guardians and carers the opportunity to support and encourage their child's learning in a practical way.

### 3. Role of Teachers

The teaching staff will:

**3.1** Plan home learning to ensure that it is an integral part of their curriculum planning.

**3.2** Set appropriate tasks, based upon the latest available evidence (e.g. practice-based activities and preparation for future learning). Further guidance as to effective homework tasks can be found [here](#) and the outcomes of the 2018 Homework Research Project can be found [here](#).

**3.3** Set home learning in accordance with section 6.

**3.4** Give clearly defined instructions and information needed for the home learning to be completed.

**3.5** Value pupils' completed work by reviewing it in accordance with The Reach Free School

Assessment Policy.

**3.6** Issue consequences to pupils who do not submit their home learning on the specified day in accordance with The Reach Free School Behaviour Policy.

**3.7** Ensure pupils have the appropriate resources required to complete their home learning.

**3.8** Reward pupils where appropriate for effort, attainment and consistent meeting of deadlines in accordance with The Reach Free School Behaviour Policy.

#### **4. Role of Parents, Guardians and Carers**

Parents, guardians and carers are expected to:

**4.1** Provide a reasonably peaceful, suitable place in which pupils can do their home learning – alone, or together with an adult.

**4.2** Make it clear to pupils that they value home learning and support the school in explaining how it can help their learning.

**4.3** Encourage pupils and praise them when they have completed home learning.

**4.4** Check children have completed their home learning and that they have clicked 'Hand in' on Google Classroom.

#### **5. The Role of Pupils**

Pupils are expected to:

**5.1** Actively monitor the homework that has been set for them on Google Classroom and record when they have submitted it to the teacher by clicking 'Hand in'.

**5.2** Ask for help if it is not clear to them what they have to do.

**5.3** Approach their home learning with effort, diligence and pride.

**5.4** Submit their home learning on time and in good presentational order.

#### **6. Progression of Home Learning from Year 7 to Year 13**

**6.1 Year 7, 8 and 9** - Pupils will be set work for home learning for each subject once a week, allowing, in all subjects other than Mathematics, at least two days for it to be completed before the scheduled hand in day. Due to the nature of Mathematics, it is often expected to be returned the next day. Homework tasks should total around 30 minutes per subject, per week.

**6.2 Years 10 and 11** - Pupils will be set work for home learning as deemed appropriate by subject teachers, in collaboration with pupils. This will be a minimum of one piece per week per subject, with normal submission deadlines following at least two days later. Homework tasks should total around one hour per subject, per week.

**6.3 Post 16** - Pupils will be required to manage their own time and will be issued deadlines within which to complete their work. They will be responsible for their own workload and will be expected

to apportion their own time to complete tasks to or ahead of deadline. Homework tasks should total around three hours per subject, per week.

## 7. Monitoring and Review

This policy will be monitored and reviewed every two years by The Reach Free School’s Governing Body.

## 8. Links with Other Policies

Behaviour Policy  
 SEN Policy  
 Home School Agreement

**Created:** January 2013  
**Revised:** March 2023  
**Ratified by the Governing Body:** October 2013  
**Date of Last Review:** Spring 2023  
**Date of Next Review:** Spring 2025

Change History	Date	Change(s) Made	Change Author	EDI <sup>1</sup>
V1.0		Policy created	NSI	
V1.1		Policy amended to reflect the different method of recording homework and the amount of homework set in year 9.	RBO	
V1.2		Section 6 revised to reflect the amount of homework set in subjects in Years 10 and 11	MES	
V1.3		Policy revised to reflect outcome of 2018 research project	MES	
V1.4	March 2021	Minor changes to reflect move to Google Classroom	ASM	
V1.5	March 2023	Minor changes	ASM	✓

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<sup>1</sup> Any changes or revisions to the policy have considered equality, diversity and inclusion.