



Home/School Agreement

As staff, our primary purpose is to educate pupils in an equitable environment, conducive to learning. We also acknowledge our responsibility to support parents, guardians and carers in the task of nurturing their children so that they achieve, enjoy school and become well-rounded, proactive members of the community.

Therefore The Reach Free School will:

- provide a friendly welcome to your child and a secure, stimulating, moral environment in which to learn;
- ensure that your child is valued for who they are and that they are supported and challenged to make good social, emotional, spiritual, moral and educational progress;
- do our utmost to provide the best possible education we can for your child, through engaging teaching;
- ensure that the education we provide for your child is well suited to their personal needs by using effective assessment, recording and tracking strategies;
- provide you with regular information about your child's progress and provide you with opportunities to talk to staff;
- keep you well-informed about school policies and activities;
- set, mark and monitor tasks suitable to your child's needs;
- celebrate your child's successes in lessons, electives and beyond;
- contact you if there is a problem or concern regarding your child's attendance and punctuality;
- contact you if there is a problem or concern regarding your child's behaviour, progress or health;
- challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all that they do.

Parents, Guardians and Carers:

As parents, guardians or carers, we acknowledge that we are the primary educators of our children and have an irreplaceable role to play in the school community and all of its aims for our child.

Therefore I/we will:

- ensure that my child attends school every day, on time, wearing the correct uniform and with the correct equipment;
- support the ethos of The Reach Free School and encourage my child to strive to achieve their best, enjoy their learning and be a positive role model for the school's community (including online);
- give my child opportunities for home learning and support my child in the completion of homework;
- monitor homework set for my child online;
- attend all parents' consultation events and meetings about my child;
- support the school's behaviour policy and support sanctions for any action my child makes in breach of this policy;
- ensure that my child behaves in an appropriate and equitable manner in the local community, upholding the school's ethos;
- inform the school of any problems or concerns I have regarding my child's well-being/ education;
- ensure that family holidays are taken outside term time;
- consent to the use of photographic images of my child for use in school publications, school website and appropriate third-party organisations;
- support the school in its responsibilities for maintaining the school buildings in good repair.

Pupils:

As a pupil, I acknowledge that I have unique talents, which are my responsibility to use wisely to ensure that I maximise my achievements, my enjoyment of learning and my role in the community.

Therefore I will:

- attend school every day and on time and attend all of my lessons on time;
- wear the school uniform correctly and with pride;
- bring all the required equipment every day;
- take care of all school equipment, help keep our school free from litter and respect the school environment and its property;
- share my feelings honestly, politely and show consideration for others;
- behave sensibly so that we can be happy and safe as we learn;
- think for myself and take responsibility for my actions;
- do all I can to achieve excellence in all of my classwork, homework and enrichment activities;
- check my school accounts daily to ensure all homework set is completed;
- observe the school rules and treat everyone equitably and with respect;
- behave sensibly away from school and online, upholding the school's ethos;
- try new things and make a positive contribution to the school community.